



Comparison of Baghdadi Qaida vs. Other Qaidah Books

Feature	Baghdadi Qaida	Noorani Qaida	Yassarnal Quran
Origin	Baghdad, Iraq	South Asia	Middle East
Focus	Quranic Arabic phonetics	Letter forms and rules	Letter sounds
Difficulty Level	Beginner	Beginner to Intermediate	Beginner
Best For	All ages	Children and adults	Young children
Tajweed Foundation	Strong	Very Strong	Moderate

How to use these notes: Read each Explanation, say the Arabic examples aloud and check the revision goal. Read slowly and pronounce each letter carefully.



Book 1: Qaida Noorania

1. Single Arabic Letters

Explanation: Arabic has different letters. Learn to recognise and say each one on its own. Start on the right and move left.

Read aloud: ب ت ث ج ح خ س ش ص

My revision: I can name the single letters and find their dots.

Source pages: PDF p. 1

2. Joined Arabic Letters

Explanation: Arabic letters can connect to other letters. A letter may look different at the start, middle or end of a group but it is still the same letter.

Read aloud: ب ب ب ب با بن تن

My revision: I can recognise letters even when they join.

Source pages: PDF pp. 2–4

3. Letters Read by Their Names

Explanation: Some Qur'aan letters are written together but are read by their letter names. They are not read as ordinary words.

Read aloud: الم كهيعص يس حم

My revision: I can read the special opening letters by their names.

Source pages: PDF p. 4



4. Three Short Vowels

Explanation: A small mark can give a letter a short sound. Fathah (َ) sounds like a short “a”. Kasrah (ِ) sounds like a short “i”. Dammah (ُ) sounds like a short “u”.

Read aloud: بَ بِ بُ جَ جِ جُ

My revision: I can read the three short vowel marks.

Source pages: PDF p. 5

5. Tanween: Double Vowel Marks

Explanation: Tanween means two vowel marks. When reading through, they add an “n” sound at the end: an, in or un.

Read aloud: بَ بِ بُ تَ تِ تُ

My revision: I can hear and read the n sound of tanween.

Source pages: PDF pp. 6–7

6. Practice with Short Vowels and Tanween

Explanation: Now read words that use short vowels and tanween together. Check every mark before reading.

Read aloud: أَخَذُ جَعَلَ أَنَا

My revision: I can check every mark in a short word.

Source pages: PDF pp. 7–8



7. Small Long-Vowel Signs

Explanation: Sometimes a small sign shows a longer vowel. These signs can be small alif, small yaa or small waaw.

Read aloud: اُ هُوَ د هُوَ

My revision: I can notice small long-vowel signs.

Source pages: PDF p. 8

8. Long Vowels and Soft Letters

Explanation: A long vowel lasts longer than a short vowel. Alif can lengthen “a”, yaa can lengthen “i” and waaw can lengthen “u”. Soft letters make an “ay” or “aw” sound when they follow fathah and have sukoon.

Read aloud: بَ / بَا بَ / بِي بَ / بُو بَ / بِيَّ بَو

My revision: I can tell short vowels, long vowels and soft letters apart.

Source pages: PDF pp. 9–10

9. Practice with Short and Long Sounds

Explanation: Words can have short vowels, long vowels and tanween together. Read each sign in the correct order.

Read aloud: قَالَ فِي شَاهِدٌ جَاءَ

My revision: I can use short, long and double vowel signs in words.

Source pages: PDF pp. 11–12

10. Sukoon: A Letter Without a Short Vowel

Explanation: Sukoon (ْ) means the letter does not have a short vowel. Join the sound to the letter before it.

Read aloud: أَبْ أَثْ أَنْ أَخْ

My revision: I can read a letter with sukoon without adding a vowel.

Source pages: PDF p. 13



11. Practice Reading Words with Sukoon

Explanation: Now find sukoon inside whole words. The saakin letter belongs with the sound before it.

Read aloud: أَنْتَ لَسْتَ يَسْعَى

My revision: I can read sukoon correctly in whole words.

Source pages: PDF pp. 14–16

12. Shaddah: A Doubled Letter

Explanation: Shaddah (ّ) means the letter is doubled in sound. Make the doubled sound clear.

Read aloud: إِنَّ نِمْ رَبَّ

My revision: I can read a single shaddah clearly.

Source pages: PDF p. 17

13. Practice Reading Shaddah

Explanation: Read longer words with shaddah. Only double the letter that has the sign.

Read aloud: حَصَلَ صَدَّقَ قَدَّمْتُ

My revision: I can find shaddah inside longer words.

Source pages: PDF pp. 18–19

14. Reading Shaddah and Sukoon Together

Explanation: A word or line can have both sukoon and shaddah. Each sign has a different job.

Read aloud: وَالشَّمْسُ مِنْ شَرِّ وَالضُّحَى

My revision: I can read sukoon and shaddah in the same line.

Source pages: PDF p. 20



15. Words with Two Shaddahs

Explanation: Some words contain two shaddah signs. Make both doubled sounds clear.

Read aloud: الْمَدَّيْنِ الْمَرْبِلِ الطَّامَّةُ

My revision: I can pronounce two doubled letters in one word.

Source pages: PDF p. 21

16. Shaddah After a Long Vowel

Explanation: Sometimes a long vowel comes before a letter with shaddah. Keep the long sound and then pronounce the doubled letter correctly.

Read aloud: الصَّالِينَ الْحَاقَّةُ

My revision: I can notice shaddah after a long vowel.

Source pages: PDF pp. 21–22

17. Final Practice: Reading All the Rules

Explanation: This last lesson brings the reading rules together in longer Qur'aan words and phrases. Read carefully without guessing.

Read aloud: إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ مِنْ بَعْدِ

My revision: I can use all the rules together in connected reading.

Source pages: PDF pp. 22–23



Book 2: Qaida Baghdadiyyah

1. Unit One — The Arabic Letters

Explanation: Meet the Arabic letters and learn their separate shapes and names. Look for dots and letters with similar shapes.

Read aloud: أ ب ت ث ج ح خ د ذ ر ز س ش ص ض ط ظ ع غ ف ق ك ل م ن و ه ء ي

My revision: I can identify every Arabic letter.

Source pages: PDF p. 13

2. Unit Two (1) — Fathah

Explanation: Fathah is a short mark above a letter. Say the letter with a short a sound.

Read aloud: بَ تَ جَ سَ لَ

My revision: I can read letters with fathah.

Source pages: PDF p. 14

3. Unit Two (1) — Fathah Practice 1

Explanation: Read small words made with fathah. Join the sounds without making them too long.

Read aloud: دَرَسَ دَرَجَ زَرَعَ

My revision: I can join short a sounds in words.

Source pages: PDF p. 15

4. Unit Two (1) — Fathah Practice 2

Explanation: Keep practising fathah in more words and short reading groups.

Read aloud: أَكَلَ جَمَعَ حَمَلَ

My revision: I can read longer fathah-only exercises.

Source pages: PDF p. 16



5. Unit Two (2) — Kasrah

Explanation: Kasrah is a short mark below a letter. It makes a short i sound.

Read aloud: ب ت ج س ل

My revision: I can read a letter with kasrah.

Source pages: PDF p. 17

6. Unit Two (2) — Kasrah Practice

Explanation: Read words with kasrah and any other marked short sounds shown in the exercises.

Read aloud: اِيلِ عِلِمِ

My revision: I can use kasrah in practice words.

Source pages: PDF p. 18

7. Unit Two — Fathah and Kasrah Mixed

Explanation: This page puts fathah and kasrah together so you learn to choose the right short vowel.

Read aloud: ب ت ج س ب ت ج س

My revision: I can tell fathah and kasrah apart.

Source pages: PDF p. 19

8. Unit Two (3) — Dammah

Explanation: Dammah is a little mark above a letter. It makes a short u sound.

Read aloud: ب ت ج س ب ت ج س

My revision: I can read letters with dammah.

Source pages: PDF p. 20



9. Unit Two (3) — Dammah Practice

Explanation: Read words and groups with dammah mixed with the other short vowels.

Read aloud: زُرِّقْ قُرْبَ حُسْنِ

My revision: I can read dammah correctly in longer practice.

Source pages: PDF p. 21

10. Mixed Short-Vowel Reading

Explanation: This page brings the three short vowel marks into larger groups of words and short phrases.

Read aloud: رَزَقَ ذَهَبَ وَرَجَعَ

My revision: I can read mixed short vowels in a line.

Source pages: PDF p. 22

11. Unit Three — Tanween

Explanation: Tanween is a double vowel mark. It makes an extra n sound at the end when reading through.

Read aloud: بَ پَ بَ

My revision: I can recognise all three tanween signs.

Source pages: PDF p. 23

12. Unit Four (1) — Long AA / Alif

Explanation: An alif after a letter with fathah can make the a sound longer: aa.

Read aloud: بَ بَا جَا قَالْ

My revision: I can recognise the long aa sound.

Source pages: PDF pp. 24–25



13. Unit Four (2) — Long EE / Yaa

Explanation: A yaa after kasrah can make a long ee sound.

Read aloud: بِي يِي كِيِي

My revision: I can recognise a long ee sound.

Source pages: PDF pp. 26–27

14. Unit Four (3) — Long OO / Waaw

Explanation: A waaw after dammah can make a long oo sound.

Read aloud: بُو نُورُ يَهُوْلُ

My revision: I can recognise a long oo sound.

Source pages: PDF pp. 28–29

15. Unit Four — Tanween with Fathah

Explanation: The book returns to double fathah and shows its ending sound in longer examples.

Read aloud: كِتَابًا عَلِيمًا

My revision: I can read fathah tanween in words.

Source pages: PDF pp. 30–31

16. Unit Four — Tanween with Kasrah

Explanation: Double kasrah gives an in sound at the end of a word when reading through.

Read aloud: كِتَابٍ رَجُلٍ

My revision: I can read kasrah tanween in words.

Source pages: PDF pp. 32–33



17. Unit Four — Tanween with Dammah

Explanation: Double dammah gives an un sound at the end of a word when reading through.

Read aloud: كِتَابٌ رَجُلٌ

My revision: I can read dammah tanween in words.

Source pages: PDF pp. 34–35

18. Mixed Tanween and Long-Vowel Practice

Explanation: These pages combine examples and practise the letters, vowel marks, tanween and long sounds learned so far.

Read aloud: عَلِيمٌ رَحِيمًا كِتَابٌ

My revision: I can use tanween and long sounds together.

Source pages: PDF pp. 36–37

19. Unit Five — Sukoon

Explanation: Sukoon is a small circle mark. It means there is no short vowel after that letter.

Read aloud: أَنْ مِنْ لَمْ يَخُوفْ

My revision: I can read words with sukoon and soft letters.

Source pages: PDF pp. 38–40

20. Unit Five — More Sukoon Practice

Explanation: These pages give larger tables and reading examples to help you find sukoon in harder words and phrases.

Read aloud: أَنْتُمْ مِنْهُمْ يَكْتُبُ

My revision: I can find sukoon in longer reading.

Source pages: PDF pp. 41–44



21. Unit Six (1) — Shaddah with Fathah

Explanation: Shaddah doubles a letter. This section uses doubled letters with fathah and practice words.

Read aloud: إِنَّ رَبَّ عَلَّمَ

My revision: I can pronounce shaddah with fathah.

Source pages: PDF pp. 45–46

22. Unit Six (2) — Shaddah with Kasrah

Explanation: Now read a doubled letter that has kasrah. The kasrah is still short.

Read aloud: رَبِّ إِنِّي النَّاسِ

My revision: I can pronounce shaddah with kasrah.

Source pages: PDF pp. 47–48

23. Unit Six (3) — Shaddah with Dammah

Explanation: Read a doubled letter with dammah. This completes the three shaddah-and-vowel patterns.

Read aloud: ثُمَّ يَنْظُرُ يُحِبُّ

My revision: I can pronounce shaddah with dammah.

Source pages: PDF pp. 49–50

24. Unit Six — Final Reading Practice

Explanation: Use the rules together in full sentences, longer passages and Qur'aan reading.

Read aloud: الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

My revision: I can combine all the reading rules.

Source pages: PDF pp. 51–53



25. Teacher Guidance and Learning Notes

Explanation: The book includes detailed teaching notes, explanations about the method and advice for teachers and families. These pages are part of the book even though they are not all children's drills.

Read aloud: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

My revision: I can show my teacher which rules I can use confidently.

Source pages: PDF pp. 54–63

26. Additional Reading Passages

Explanation: There are further reading selections to help practise reading longer connected Arabic text.

Read aloud: الْحَمْدُ لِلَّهِ

My revision: I can read longer text slowly and correctly.

Source pages: PDF pp. 64–67

27. Progress Record and Book References

Explanation: The last pages include a follow-up or recording table, an index or list of contents and publishing/reference pages. They support learning and review.

Read aloud: أ ب ت

My revision: I can review my progress without skipping a stage.

Source pages: PDF pp. 68–74



Book 3: Yassarnal Quran

Lesson 1: Recognising Single Letters (1)

Explanation: Look at the Arabic letter on its own. Say its name and find it again in the rows. Learn the letters in small groups and return to older letters each day.

Read aloud: ب ت ث ج ح خ د ذ ر ز

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 5.

Lesson 2: Recognising Single Letters (2)

Explanation: Look at the Arabic letter on its own. Say its name and find it again in the rows. Learn the letters in small groups and return to older letters each day.

Read aloud: ب ت ث ج ح خ د ذ ر ز

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 6.

Lesson 3: Recognising Single Letters (3)

Explanation: Look at the Arabic letter on its own. Say its name and find it again in the rows. Learn the letters in small groups and return to older letters each day.

Read aloud: ب ت ث ج ح خ د ذ ر ز

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 7.



Lesson 4: Recognising Single Letters (4)

Explanation: Look at the Arabic letter on its own. Say its name and find it again in the rows. Learn the letters in small groups and return to older letters each day.

Read aloud: ب ت ث ج ح خ د ذ ر ز

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 8.

Lesson 5: Recognising Single Letters (5)

Explanation: Look at the Arabic letter on its own. Say its name and find it again in the rows. Learn the letters in small groups and return to older letters each day.

Read aloud: ب ت ث ج ح خ د ذ ر ز

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 9.

Lesson 6: Recognising Single Letters (6)

Explanation: Look at the Arabic letter on its own. Say its name and find it again in the rows. Learn the letters in small groups and return to older letters each day.

Read aloud: ب ت ث ج ح خ د ذ ر ز

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 10.

Lesson 7: Recognising Single Letters (7)

Explanation: Look at the Arabic letter on its own. Say its name and find it again in the rows. Learn the letters in small groups and return to older letters each day.

Read aloud: ب ت ث ج ح خ د ذ ر ز

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 11.



Lesson 8: Revision of Single Letters

Explanation: Look at the Arabic letter on its own. Say its name and find it again in the rows. Learn the letters in small groups and return to older letters each day.

Read aloud: ب ت ث ج ح خ د ذ ر ز

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 12.

Lesson 9: Joining Letters (1)

Explanation: Learn to see each Arabic letter when it joins others. Its shape can change at the beginning, middle or end of a group.

Read aloud: ب ب ب بت حب لم

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 13.

Lesson 10: Joining Letters (2)

Explanation: Learn to see each Arabic letter when it joins others. Its shape can change at the beginning, middle or end of a group.

Read aloud: ب ب ب بت حب لم

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 14.

Lesson 11: Joining Letters (3)

Explanation: Learn to see each Arabic letter when it joins others. Its shape can change at the beginning, middle or end of a group.

Read aloud: ب ب ب بت حب لم

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 15.



Lesson 12: Joining Letters (4)

Explanation: Learn to see each Arabic letter when it joins others. Its shape can change at the beginning, middle or end of a group.

Read aloud: ب ب ب بت حب لم

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 16.

Lesson 13: Joining Letters (5)

Explanation: Learn to see each Arabic letter when it joins others. Its shape can change at the beginning, middle or end of a group.

Read aloud: ب ب ب بت حب لم

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 17.

Lesson 14: Joining Letters (6)

Explanation: Learn to see each Arabic letter when it joins others. Its shape can change at the beginning, middle or end of a group.

Read aloud: ب ب ب بت حب لم

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 18.

Lesson 15: Dots and Similar Joined Letters

Explanation: Learn to see each Arabic letter when it joins others. Its shape can change at the beginning, middle or end of a group.

Read aloud: ب ب ب بت حب لم

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 19.



Lesson 16: Reading Joined Groups

Explanation: Learn to see each Arabic letter when it joins others. Its shape can change at the beginning, middle or end of a group.

Read aloud: ب ب ب بت حب لم

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 20.

Lesson 17: Fathah (Zabar)

Explanation: Fathah is a short mark above a letter. It gives a short a sound.

Read aloud: ب ت ح

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 21.

Lesson 18: Kasrah and Dammah

Explanation: Kasrah gives a short i sound and Dammah gives a short u sound. Compare them with Fathah.

Read aloud: ب ب ب

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 22.

Lesson 19: Practising Three Short Vowels (1)

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ح ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 23.



Lesson 20: Practising Three Short Vowels (2)

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ج ج ك ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 24.

Lesson 21: Practising Three Short Vowels (3)

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ج ج ك ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 25.

Lesson 22: Mixed Short Vowel Practice

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ج ج ك ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 26.

Lesson 23: Combined Revision

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ج ج ك ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 27.



Lesson 25: Additional Joined and Vowel Practice

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ج ج ك ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 28.

Lesson 26: More Joined Reading

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ج ج ك ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 29.

Lesson 27: Words With Short Vowels

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ج ج ك ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 30.

Lesson 28: Reading Longer Words

Explanation: Read the letter groups and short words using the shapes and vowel signs you have learned. Find every mark and say each sound in order.

Read aloud: ب ب ب ج ج ج ك ك

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part A, PDF page 31.



Additional Material Between the Two Sections

Explanation: Read these Arabic statements with your teacher. Learn correct pronunciation and ask your teacher to explain their meanings. This is separate from the letter and vowel exercises.

Read aloud: Kalimah Tayyibah, Kalimah Shahaadah, Kalimah Tamjid, Kalimah Tawhid, Kalimah Rad-de Kufri, Imani-Mujmal and Imani-Mufassal.

Part B: Further Reading Lessons (numbering restarts)

Lesson 1: Sukoon (Jazm), First Steps

Explanation: Sukoon means there is no short vowel on that letter. Join its sound to the letter before it.

Read aloud: أَبٌ مِنْ قُلٍّ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 35.

Lesson 2: Sukoon Reading Practice

Explanation: Read connected letter groups with sukoon. Check the letter before each sukoon.

Read aloud: مَنْ لَمْ قَدْ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 36.

Lesson 3: More Sukoon and Words

Explanation: Read longer words with both vowelised and saakin letters.

Read aloud: أَكْبَرُ أَحْسَنُ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 37.



Lesson 4: Sukoon With Kasrah and Dammah

Explanation: Practise combining sukoon with all three short vowels.

Read aloud: اِبْ اُبْ اُبْ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 38.

Lesson 5: Sukoon in Words

Explanation: Recognise sukoon in words and longer groups.

Read aloud: مُسَلِّمٌ مَسْجِدٌ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 39.

Lesson 6: Sukoon in Longer Words

Explanation: Use sukoon correctly as words grow longer.

Read aloud: يَكْتُبُ اَرْضٌ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 40.

Lesson 7: Long Vowels, First Steps

Explanation: Learn the difference between short vowel sounds and long vowels with Alif, Waaw and Yaa.

Read aloud: بَ بَا بِي بُو

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 41.

Lesson 8: Long Vowel Practice

Explanation: Read many long-vowel examples, with care for correct letter sounds.

Read aloud: قَالَ فِي نُورٍ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 42.



Lesson 9: Long Vowels in Qur'anic Words

Explanation: Find long vowel letters inside fuller words.

Read aloud: كَانَ قَالَ دِينَ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 43.

Lesson 10: Continuous Reading Practice

Explanation: Read words from Qur'anic text and practise stopping only at suitable points.

Read aloud: قَالَ فِيهِ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 44.

Lesson 11: Further Long Vowel Review

Explanation: Recognise the different ways long sounds may appear.

Read aloud: هُوَ نِي

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 45.

Lesson 12: Reading Connected Qur'anic Text

Explanation: Read connected Arabic slowly and carefully, watching the stopping marks.

Read aloud: مِنْ لَهُ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 46.

Lesson 13: Tanween: Double Vowel Marks

Explanation: Tanween adds an n sound when reading through: an, in and un.

Read aloud: بَ بٍ بٌ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.



Original source: Yassarnal Qur'an, Part B, PDF page 47.

Lesson 14: Small Vowel Signs and Practice

Explanation: Find smaller vowel signs in the written text and read them correctly.

Read aloud: هَذَا بِهٖ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 48.

Lesson 15: Small Long-Vowel Signs

Explanation: A small Alif, Yaa or Waaw may show a long sound.

Read aloud: هَذَا لَهُ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 49.

Lesson 16: Different Lengths of Madd

Explanation: Learn that some long sounds stay at the normal length while others may be longer according to the reading rule.

Read aloud: قَالَ جَاءَ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 50.

Lesson 17: Letters Written but Not Read

Explanation: Some letters are written in Qur'anic script but are not sounded when the rule says to leave them out.

Read aloud: قَالُوا أَنَا

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 51.



Lesson 18: Reading Practice With Silent Letters

Explanation: Read connected passages without adding sounds to silent letters.

Read aloud: قَالُوا فِي

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 52.

Lesson 19: Shaddah: Doubled Letter

Explanation: Shaddah means the consonant is sounded twice together.

Read aloud: إِنَّ رَبَّ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 53.

Lesson 20: Shaddah in Words

Explanation: Use shaddah while joining the other letters normally.

Read aloud: ثُمَّ إِنَّ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 54.

Lesson 21: Shaddah With Other Rules

Explanation: Read shaddah with different vowels and word shapes.

Read aloud: رَبَّنَا إِنَّ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 55.

Lesson 22: More Shaddah and Vowel Practice

Explanation: Read words that combine different vowel marks and shaddah.

Read aloud: إِيَّاكَ حَقُّ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 56.



Lesson 23: Combined Revision

Explanation: Review the reading rules learned so far.

Read aloud: مِنْ قَالَ إِنَّ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 57.

Lesson 24: Qur'anic Word Practice

Explanation: Read fuller Qur'anic words with the rules together.

Read aloud: الْقُرْآنُ الرَّحْمَنِ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 58.

Lesson 25: Longer Qur'anic Reading

Explanation: Read connected words and phrases without rushing.

Read aloud: يَوْمَ الدِّينِ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 59.

Lesson 26: Careful Pronunciation Practice

Explanation: Practise similar letters and vowels in passages.

Read aloud: رَبِّ قُلْ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 60.

Lesson 27: Mixed Reading Rules

Explanation: Practise sukoon, shaddah and madd together.

Read aloud: مِنْ إِنَّ قَالَ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 61.



Lesson 28: Madd Followed by Sukoon or Shaddah

Explanation: A long-vowel sound may need a longer count when followed by sukoon or shaddah under specific rules.

Read aloud: أَلَا نَ الضَّالِّينَ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 62.

Lesson 29: Noon Saakinah, Tanween and Meem

Explanation: This page introduces changes in sound when Noon Saakinah or Tanween meets certain letters, including Baa.

Read aloud: مِنْ بَعْدِ سَمِيعٍ بِصِيرٍ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 63.

Lesson 30: Stopping in Qur'anic Reading

Explanation: Learn how the ending of a word may sound different when you stop.

Read aloud: الْعَالَمِينَ الرَّحِيمِ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 64.

Lesson 31: Surah Al-Fatihah Reading

Explanation: Read Surah Al-Fatihah as a full revision of many rules.

Read aloud: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 65.



Lesson 32: Short Surahs Reading

Explanation: Read the surahs printed on the final page, including Al-Ikhlās, Al-Falaq and An-Nas.

Read aloud: قُلْ هُوَ اللَّهُ أَحَدٌ

My revision: I can read the original exercise carefully and explain the main rule of this lesson.

Original source: Yassarnal Qur'an, Part B, PDF page 66.

Final Oral Exam Check

Can I recognise letters, read joined forms, use short vowels and Tanween, hold Madd sounds, read Sukoon and Shaddah, and read Qur'anic words correctly? I should practice each rule aloud with my teacher. These short notes cover the lesson topics. They do not reproduce every practice row or the full Kalimah and Iman texts. This is a quick oral revision sheet rather than a replacement for the complete written revision guide.